



M.M. GHERMAN
Evaluation of Instruction Program Report
 21W: MATH 33A DIS 1B: LINEAR ALGEBRA&APPLS
 No. of responses = 13
 Enrollment = 31
 Response Rate = 41.94%

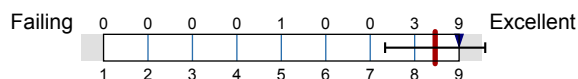
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



n=13
 av.=8.62
 md=9
 dev.=0.65

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=13
 av.=8.46
 md=9
 dev.=1.13

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=13
 av.=8.15
 md=8
 dev.=0.99

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Good TA and good examples chosen for discussion
- He provided a very comprehensive summary of the previous week's material which really helped me understand the material better.
- He was very helpful! The problems he went over in discussion were how I figured out how to do the homework more than once.
- I really liked Matthew! He was able to break down complex topics very easily and his practice problems were a life-saver - they really helped me understand a lot of topics that I didn't in lecture. 10/10 I would take a math course with him again.
- I really liked Matthew's teaching style, so I may be biased, but I think teaching by example is a lot more effective for these types of topics, and essentially in the discussion he walks through multiple problems, explaining each step and engaging the discussion section. I learned a lot out of the discussion sections with him.
- Matthew holds useful TA sessions. He uses TA sessions to cover example problems thoroughly. Since those problems require the application of multiple types of skills, his choice of example problems allows me to practice the skills that I need to know for homework assignments and exams. For example, he does problems that can be solved using algebra, but he also goes through problems that focus on geometric interpretation. Both skills are important in linear algebra so I think Matthew's discussion sessions have helped me consolidate my understanding of linear algebra.
- Matthew was a patient and effective TA. He was very good at explaining the content we covered during class, and the practice problems he solved were really helpful at strengthening my understanding of the

material. He was always open and receptive to questions, and constantly made sure students were aware of when his office hours were if they needed more support. Thank you for a great quarter!

- Matthew was extremely helpful in helping me to learn the material. His explanations were very well paced and clear. He always made it clear that we could email him if we had any questions. I felt that attending his discussions directly improved my ability to do well on the exams and homework. His discussion section was one of the highlights of this course.
- The TA went through problems that highlighted what we were learning well, and he also consistently understood the theory and concepts super well, to the point that he could answer any question that we had. He was also very good at teaching and sharing his conceptual and theoretical knowledge, which is rare.
- Very responsible teaching assistant



M.M. GHERMAN
Evaluation of Instruction Program Report
 21W: MATH 33A DIS 1A: LINEAR ALGEBRA&APPLS
 No. of responses = 15
 Enrollment = 32
 Response Rate = 46.88%

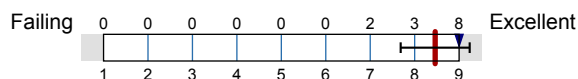
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



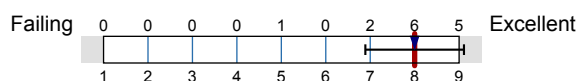
n=14
 av.=8.36
 md=8.5
 dev.=0.74
 ab.=1

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=13
 av.=8.46
 md=9
 dev.=0.78
 ab.=2

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=14
 av.=8
 md=9
 dev.=1.11
 ab.=1

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Although I only attended discussion once or twice, he was a great TA and answered quickly emails.
- Discussion sessions led by the TA were always very organized with a set of questions that helped explain and practice the course material. The TA tried to involve the students as much as possible and was very helpful in answering questions and guiding students to the correct solution.
- Even though he went through practice problems pretty quickly, he was still a very helpful TA in laying out all of the kinds of problems we would see on exams and homework assignments. He was also very helpful during his office hours.
- Matt was an incredibly helpful TA for this course. He was always able to explain complex topics in a more accessible way and provided helpful tools and alternative ways to think about the problems which made it much easier to understand.
- Matt's sections are well organized and complement the lecture material very effectively
- Matthew is one of the best TA's I've had so far. Every class, he would give us practice problems to do and explained them in detail to us. I looked forward to going to his class and he was super welcoming. Every time I left discussion, I felt I understood the concepts in the class much better. He also posted all of his discussions, even though he wasn't required to, which was really nice.
- Matthew was a really good TA. It was super easy to follow what he was doing in discussion, and honestly I feel like I learned more from discussion than lecture.
- Never needed the discussion

- No comment.
- Such a great and clear teacher! Truly enjoyed learning from him and he makes the materials easy to absorb.
- The problems in discussion complemented the lecture material perfectly and prepared me for the quizzes and homework.
- The study questions in discussion section were very helpful for understanding, and very relevant for exams. The TA was very approachable and explains things clearly
- the examples in discussion were helpful and were presented in an intuitive way to help me better understand the material

Profile

Subunit:

MATH

Name of the instructor:

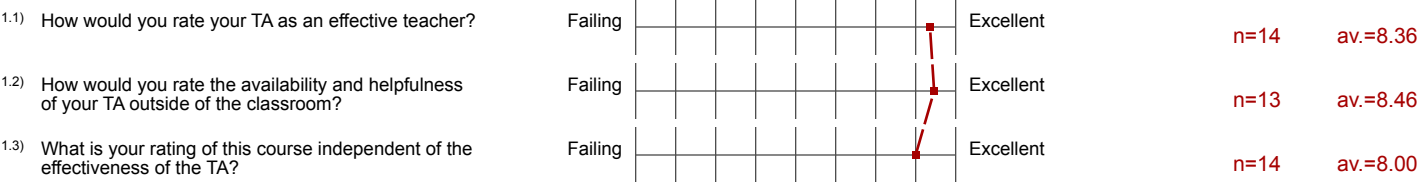
M.M. GHERMAN

Name of the course:
(Name of the survey)

21W: MATH 33A DIS 1A: LINEAR ALGBRA&APPLS

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

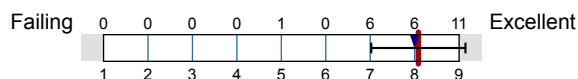




M.M. GHERMAN
Evaluation of Instruction Program Report
 21S: MATH 33A DIS 1B: LINEAR ALGEBRA&APPLS
 No. of responses = 25
 Enrollment = 38
 Response Rate = 65.79%

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



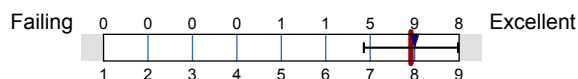
n=24
 av.=8.08
 md=8
 dev.=1.06
 ab.=1

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=24
 av.=8.21
 md=8.5
 dev.=0.98
 ab.=1

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=24
 av.=7.92
 md=8
 dev.=1.06
 ab.=1

2. Comments:

- 2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- He was very welcoming during discussion. He constantly asked each group if they had questions and always answered them competently. With the LAs, they made an effective team in helping us learn the material.
 - I really didn't get to ask my TA many questions so I am not sure I can give any accurate strengths or weaknesses.
 - I think that the class could've benefitted from having us work with people outside of our group so that we could interact with a wider variety of people.
 - I was enrolled in 1G at the end and my TA is amazing!
 - I wish the TA was less awkward, he should try talking to students more first (maybe ask about what they're thinking for how to solve this problem) even if they don't ask questions. that way the TA would feel more approachable to students.
 - Mat thanks so much for the help- you've been awesome! Clear, concise, and super. Honestly wouldn't understand too much of the details without you!
 - Mathew was an awesome lecturer during the occasional times where the weekly group worksheet was very short, and he was a boon to our discussion section. He would constantly check in with our sub-group in discussion and constantly monitor our progress on the worksheet, as well as answer every question we could possibly conjure up. Beyond that, he was one of the most relatable and friendly TA's I've had at UCLA and I think that my group, Mathew, and the LA's truly bonded (as much as we possibly could given the circumstances). I hope to have Mathew as my TA again in the future!

- Matt was awesome. He was brilliant at Linear Algebra and always helped me whenever I had questions. He was also a funny and kind guy in general. I loved talking to him during discussion sections about math.
- Matthew was a very good TA and would offer help during discussions which was very nice when my group got stuck on a problem. I liked how he would use different methods in solving a problem and reexplained things if we didn't understand it.
- Nice and friendly man
- Super patient and approachable, and made the concepts digestible.
- TA facilitated discussions, though we largely worked with our groups.
- The discussions were very helpful and the TA was always ready to help on problems our group was stuck on.
- Very approachable, and was knowledgeable of the material at hand.
- this was my favorite ta i have ever had just because he was very personable and talked to us. very good at explaining material and very knowledgeable as well as a funny person that made going to discussion enjoyable

Profile

Subunit:

MATH

Name of the instructor:

M.M. GHERMAN

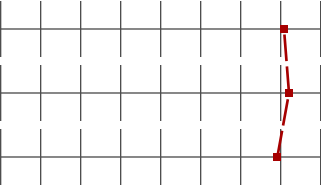


Name of the course:

21S: MATH 33A DIS 1B: LINEAR ALGBRA&APPLS

(Name of the survey)

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

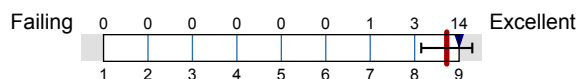
1.1) How would you rate your TA as an effective teacher?	Failing		Excellent	n=24	av.=8.08
1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?	Failing		Excellent	n=24	av.=8.21
1.3) What is your rating of this course independent of the effectiveness of the TA?	Failing		Excellent	n=24	av.=7.92



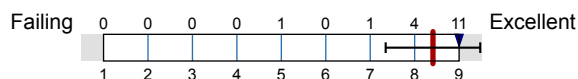
M.M. GHERMAN
Evaluation of Instruction Program Report
 21S: MATH 33A DIS 1A: LINEAR ALGEBRA&APPLS
 No. of responses = 22
 Enrollment = 36
 Response Rate = 61.11%

1. UCLA Department of Mathematics:

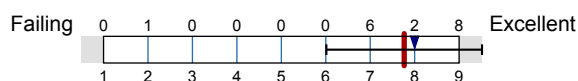
1.1) How would you rate your TA as an effective teacher?



1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



1.3) What is your rating of this course independent of the effectiveness of the TA?



2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

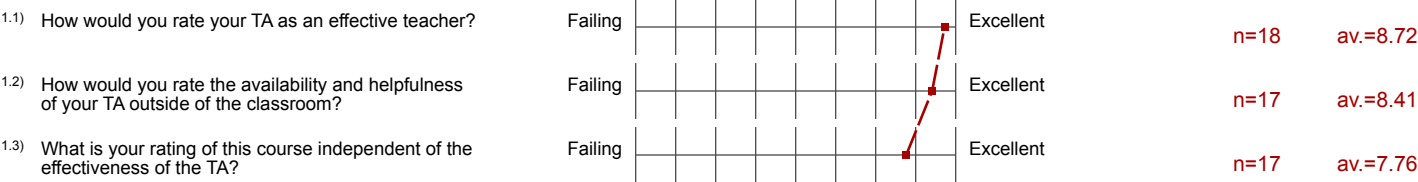
- He is the best Math TA I've had so far.
- I am in a significantly different time zone. I did not attend the discussions.
- Matt is a great TA. He has been a great resource and a great teacher. He is always there to help and is super approachable and nice.
- Matt was a great TA. He was always willing to help us during discussion and made sure not to lecture much so that we'd have time to complete the discussion worksheets and learn that way in groups. The grading of the discussion worksheets was also very fair and understanding.
- Never interacted with the TA outside of the discussion, however during the discussion he was always helpful if we got stuck on the worksheet material, not scared to actually explain and help with the answer if it meant we were able to grasp the material better, unlike the majority of TA's at UCLA. Overall helpful TA and would recommend him to the math department to utilize further.
- No comment
- The TA was always happy to help out or to stay late to more thoroughly answer questions.
- The TA was very helpful in answering questions during discussion sections. One time my discussion group stayed in the discussion even after it had ended and even then he stayed to answer questions and help! Thanks to my TA my understanding of the course material greatly improved and he made the discussion sections a safe place to ask questions and improve our understanding.
- Very helpful TA and good explanations.

Profile

Subunit: MATH
Name of the instructor: M.M. GHERMAN
Name of the course: 21S: MATH 33A DIS 1A: LINEAR ALGBRA&APPLS
(Name of the survey)

Values used in the profile line: Mean

1. UCLA Department of Mathematics:





M.M. GHERMAN
Evaluation of Instruction Program Report
 20W: MATH 33A DIS 2B: LINEAR ALGEBRA&APPLS
 No. of responses = 9
 Enrollment = 17
 Response Rate = 52.94%

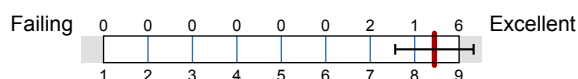
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



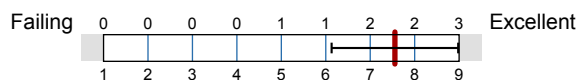
n=9
 av.=8.67
 md=9
 dev.=0.5

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=9
 av.=8.44
 md=9
 dev.=0.88

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=9
 av.=7.56
 md=8
 dev.=1.42

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Great TA with very thoughtful insight in Linear Algebra. Very helpful and truly cares about his students! Will definitely recommend him.
- He is an amazing TA. He deserved a better teacher to TA for.
- Matt is a great TA! He was really helpful about breaking down examples and showing us how to apply the complicated concepts we learned in lecture. I really appreciate how he was receptive to questions, and helped us to understand different problem solving strategies.
- Matt was really good at covering what we did during the week in lecture. Gave us clear ways of solving problems and the intuition behind what we were doing.
- The TA was one of the strongest I have ever had in my undergraduate math courses here at UCLA. He approached key concepts in a way that challenged us to think deeply, but at the same time in a way that made for learning that felt like progress. His discussions were very interactive, while staying away from being too "do-it-yourself." Overall the his discussions made the course all the more pleasant to have taken.
- best ta i had so far, super friendly and helpful

Profile

Subunit:

MATH

Name of the instructor:

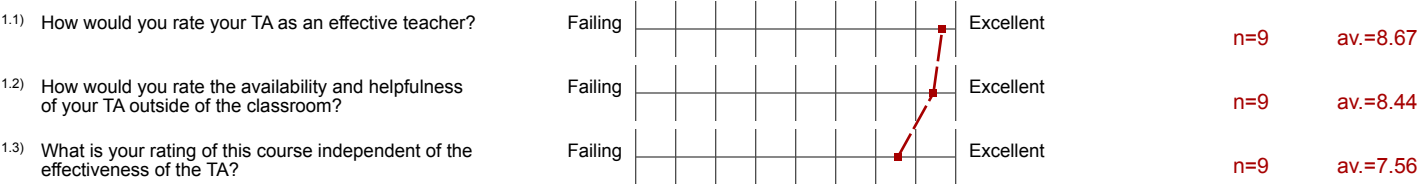
M.M. GHERMAN

Name of the course:
(Name of the survey)

20W: MATH 33A DIS 2B: LINEAR ALGBRA&APPLS

Values used in the profile line: Mean

1. UCLA Department of Mathematics:





M.M. GHERMAN
Evaluation of Instruction Program Report
 20W: MATH 33A DIS 2A: LINEAR ALGEBRA&APPLS
 No. of responses = 18
 Enrollment = 26
 Response Rate = 69.23%

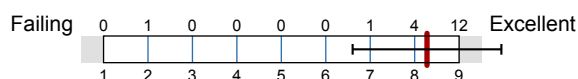
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



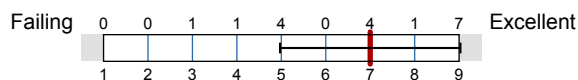
n=18
 av.=8.33
 md=9
 dev.=1.91

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=18
 av.=8.28
 md=9
 dev.=1.67

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=18
 av.=7
 md=7
 dev.=2.03

2. Comments:

- 2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- A lot of times he asks questions and no one answers and so he just moves on, which is understandable. But usually we don't answer because we don't know. If he explained these parts more, I feel like the discussion would be a little more effective. Otherwise, discussion has been great
 - Gherman is one of the best math TA's I've ever had here at UCLA. His discussion sections are very organized and I think he explains everything pretty clearly, concisely, and at a good pace. Most of the time I feel like he explains the concepts better than the actual professor.
 - Great TA, makes up for the teachers shortcomings.
 - Great at explaining concepts and providing useful examples/problems in discussion.
 - He was a great TA. He would use discussion time to go over important topics, provided great examples, and he would also always include a short introduction to upcoming material, which made it so much easier to understand new topics during lecture.
 - Matt was extremely clear and helpful. If you went to his discussion and office hours alone, you could learn the material better than going to class. He made himself as available as possible and was extremely friendly. Matt should become a professor!
 - Matt was hands down the best Math TA I have had. His discussion sections were helpful, in fact, I believe his teaching/lecturing abilities are equivalent or superior to those of the professors who teach my undergraduate courses. Not only was he very knowledgeable about the subject, he could explain it

well to students. He is easygoing, unassuming, and friendly to talk to. He has my most favorable evaluation.

- Matthew Gherman is a great TA. He cared a lot about us and showed it through his knowledgeable and easy to follow discussions. His office hours are also worth the time and he held extra before our midterm. He also had a review session for the midterm. A knowledgeable and overall solid TA. Highly recommended.
- More numerically solving examples during discussion
- One of the most laidback, down-to-earth TAs I've had. Invested in student learning and explains concepts thoroughly.
- TA is good at condensing material.
- The TA was poor at explaining what concepts the professor had gone over in class to a degree higher than her own given examples which is surprising since the professor hadn't explained given concepts sufficiently at all. The TA should clearly demonstrate a higher capability to teach linear algebra to a degree that is similar to what they themselves wanted to see / hear to understand the concepts when they were learning the class.
The TA never seemed to deviate off of given / provided notes from the professor of what was covered in class. This shows that the TA was not focused in delivering a useful lecture or wanting to gain experience to teach other students but to just "clock in" and "clock out" of being a TA during discussion periods.
- Very helpful TA, could be more helpful if their personal notes from lecture topics were available to students.

Profile

Subunit:

MATH

Name of the instructor:

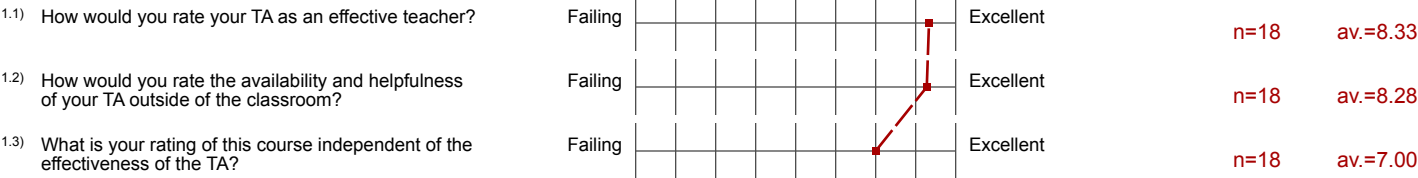
M.M. GHERMAN

Name of the course:
(Name of the survey)

20W: MATH 33A DIS 2A: LINEAR ALGBRA&APPLS

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

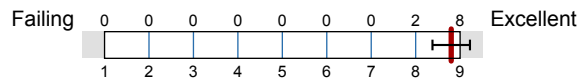




M.M. GHERMAN
Evaluation of Instruction Program Report
 19W: MATH 33A DIS 2D: LINEAR ALGEBRA&APPLS
 No. of responses = 11
 Enrollment = 29
 Response Rate = 37.93%

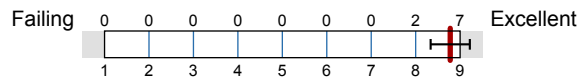
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



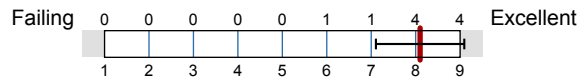
n=10
 av.=8.8
 md=9
 dev.=0.42
 ab.=1

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=9
 av.=8.78
 md=9
 dev.=0.44
 ab.=2

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=10
 av.=8.1
 md=8
 dev.=0.99
 ab.=1

2. Comments:

- 2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- Gherman is very helpful and attentive to our needs. He is also funny and quick at the same time. Many times he is willing to stay a little bit longer after discussion to help us with questions. Overall a wonderful TA. Hope he will keep it up!!!
 - Matt is a great TA. He is amazing. He helps me understand everything. His office hours were amazing too. He basically carries me through the course. He is very organized, and very smart. He also wants everyone to understand what is going on. He is an amazing TA. 10/10 :)
 - Matt is cool, he really knows what he's talking about and greatly cares for the learning of the students. He made it clear that he's always available by email for help which was cool.
 - Matt is one of the most organized and well-composed TAs I've ever had. He always has a clear direction and progression with his discussions, and each concept he reviews has a clear purpose and coheres to his discussion as a whole. It's sort of like a more robust extension of standard lecture. Fantastic TA, fantastic dude.
 - The TA explains stuff well during discussions and comes well-prepared.
 - The TA was very nice, with positive attitude and always smiling, which made discussion section enjoyable. He was also very approachable and explained the math in a very clear manner.
 - The TA went through some materials before they were taught during the lectures and that was helpful and connect the ideas taught in the lectures.

- The best TA I met in UCLA so far.

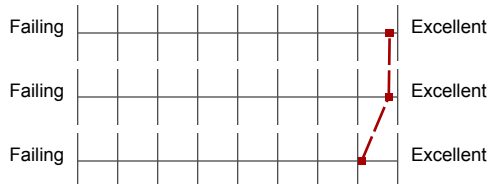
Profile

Subunit: MATH
 Name of the instructor: M.M. GHERMAN
 Name of the course:
 (Name of the survey) 19W: MATH 33A DIS 2D: LINEAR ALGBRA&APPLS

Values used in the profile line: Mean

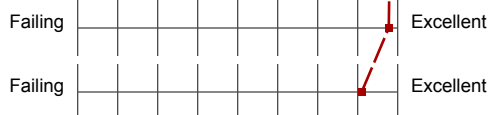
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



n=10 av.=8.80

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=9 av.=8.78

1.3) What is your rating of this course independent of the effectiveness of the TA?



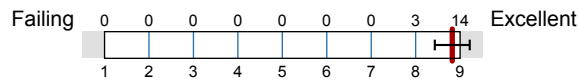
n=10 av.=8.10



M.M. GHERMAN
Evaluation of Instruction Program Report
 19W: MATH 33A DIS 2C: LINEAR ALGEBRA&APPLS
 No. of responses = 17
 Enrollment = 29
 Response Rate = 58.62%

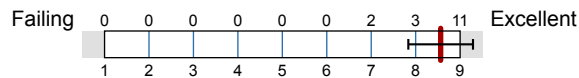
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



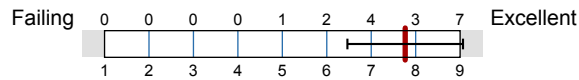
n=17
 av.=8.82
 md=9
 dev.=0.39

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=16
 av.=8.56
 md=9
 dev.=0.73
 ab.=1

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=17
 av.=7.76
 md=8
 dev.=1.3

2. Comments:

- 2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- By far the best math TA I have had thus far at UCLA. Extremely engaging and clear with his explanations. I learned most of the material in this section with Matt.
 - Honestly the best TA in UCLA hands down!!!
 - Honestly, I listened to Matthew more so than the professor and he made the material really easy to understand.
 - I really liked his discussion sections. He always gave us relevant examples and would highlight the things that we needed to know. No problems here.
 - If this guy was not my TA I probably would've legit failed this class. I never went to lecture because of how helpful his discussions were in facilitating my learning. He managed to condense long, boring textbook chapters into concise, helpful 50 minute lectures. I would like to nominate him for a teaching award because he truly deserves it.
 - Lecture notes and discussion sections helped comprehension a lot. Both my TA and professor were good at answer questions. Grading was very timely.
 - Mathew is an excellent TA and is knowledgable about the subject matter. He helps you understand concepts and takes time out for OH if anyone needs it. 10/10
 - Matt is a really good TA and explains things really well. He's very approachable and puts a lot of effort in. 11/10.

- Matt was an awesome TA and I think I would have failed my class without his help.
- Matt was an excellent TA and very helpful in preparing questions that he thought would be on the midterms and quizzes.
- Matthew has been an amazing TA this quarter. Very friendly and is very clear/concise with his explanations. Matthew taught examples and concepts relevant to the quizzes and midterms, and I probably would have failed the tests if I did not go to his review sessions before the midterms. I feel like I learned more in his discussion sections and office hours than I learned in lecture.
- Matthew is so knowledgeable and good at teaching, many times I found his discussions more helpful than the lectures. He's really engaging, loves to teach students, and has a great sense of humor. He definitely was a highlight in the course. If he continues his education in mathematics he'd make an excellent professor.
- Matthew was one of the best TAs I've had in the math department. I learned way more in discussion each week than I did in lecture. He was always ready to answer questions in office hours and prepared us for the exams as best he could. If it weren't for Matthew, I probably would have had no chance of passing this class.

Profile

Subunit:

MATH

Name of the instructor:

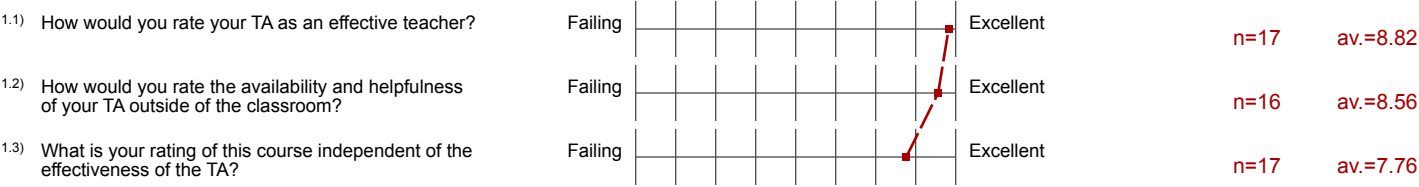
M.M. GHERMAN

Name of the course:
(Name of the survey)

19W: MATH 33A DIS 2C: LINEAR ALGBRA&APPLS

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

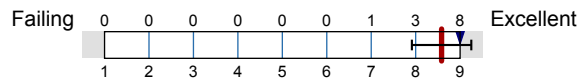




M.M. GHERMAN
Evaluation of Instruction Program Report
 19F: MATH 33A DIS 2D: LINEAR ALGEBRA&APPLS
 No. of responses = 12
 Enrollment = 20
 Response Rate = 60%

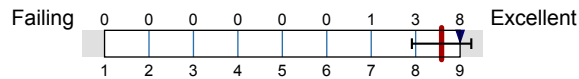
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



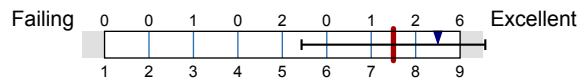
n=12
 av.=8.58
 md=9
 dev.=0.67

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=12
 av.=8.58
 md=9
 dev.=0.67

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=12
 av.=7.5
 md=8.5
 dev.=2.07

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Gherman is an absolutely fantastic TA. He explains concepts very clearly and was extremely helpful to me and many other students throughout the class. By the end of the quarter many students who did not have him as their TA were attending his discussions and office hours. In particular, one of the other TAs was not effective at all and Gherman basically saved all those students who weren't gaining anything from their other TA. He is very proficient and knowledgeable in the material and personable both inside and outside of class when you see him walking around campus. All around cool guy and we were lucky to have him as our TA for 33A.
- I found Gherman to be more effective in teaching than Ronchetti, but that is only because I understand the way Ronchetti desires the course to be structured. Gherman is more direct with solutions and explains them in clear detail. Ronchetti glosses over details that are sometimes essential to understand how a specific problem is done, Gherman points out these details directly.
- Matt is very personable and knows the material well. I always feel welcomed in his sessions and I know that he's always happy to talk about math, the class, exams, or really anything. Both a wonderful teacher and person. :)
- Matt was always available to help and gave really insightful and intuitive ways to solve problems. I appreciated all his assistance this quarter.
- Matthew is a great TA. He was always super helpful and approachable in and outside of class. His knowledge and mastery of math is very impressive and he draws from that to encourage and direct us to better understand the course material. Overall a cool dude. Give this man a raise.
- The course was extremely difficult and I struggled with the pacing of the lectures. The discussion was very helpful in focusing on some sections, but I feel the material we don't discuss is lost to me. I understand that the teaching assistant and professor have a lot of knowledge about the material, but they would often skip steps in their process, often leaving me confused of the process and determining what to do next.

M.M. GHERMAN, 19F: MATH 33A DIS 2D: LINEAR ALGEBRA&APPLS

Profile

Subunit:

MATH

Name of the instructor:

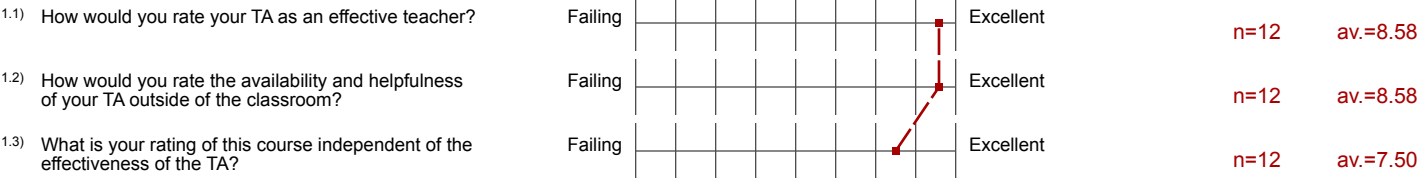
M.M. GHERMAN

Name of the course:
(Name of the survey)

19F: MATH 33A DIS 2D: LINEAR ALGBRA&APPLS

Values used in the profile line: Mean

1. UCLA Department of Mathematics:





M.M. GHERMAN
Evaluation of Instruction Program Report
 19F: MATH 33A DIS 2C: LINEAR ALGEBRA&APPLS
 No. of responses = 14
 Enrollment = 21
 Response Rate = 66.67%

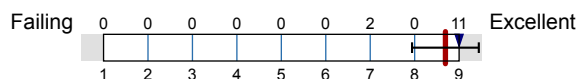
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



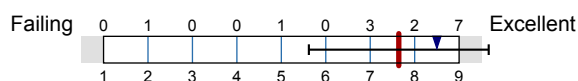
n=14
 av.=8.29
 md=9
 dev.=1.07

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=13
 av.=8.69
 md=9
 dev.=0.75
 ab.=1

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=14
 av.=7.64
 md=8.5
 dev.=2.02

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Best TA I've ever had.
- Best TA ever. Hes the only reason I could do the homework. He answers any questions you may have and is able to explain it very well. His office hours are the only reason I was kept afloat.
- Excellent teacher, readily available really wish all TA's were like this one.
- Great help during discussion sessions, but could consider pacing for retention purposes.
- He was a great TA and was very effective at explaining the topics in a way that was easy to understand.
- Matt is the best math TA I have had so far at UCLA. He's a great guy and definitely know his stuff.
- Matt was one of the best TAs I have had thus far at UCLA. He was extremely accessible outside of section through email. He would provide thorough explanations of difficult problems without giving away the answer. This allowed me to make some of the more difficult connections independent of assistance. Within his sections, he would go over examples and fill in the holes in our knowledge which the professor may have skipped over in class. He also provided several useful tips and tricks for various matrix computations. Overall, he was an incredible TA and I hope to have him again!
- Matthew is one of the best TAs I've ever had. I definitely would not have survived this class if it weren't for his discussion sections and office hours.
- Matthew is very helpful and is a delight to have in discussion. He makes what we learned in the course very easy to understand and does his best to ensure that we will be able to get it.
- The TA was great with explain concepts that were confusing. The homework that was given was harder than the exams and the TA made getting through the homework much more bearable. Sections were interesting and helpful which greatly helped in preparing for the exams and doing homework.

- Very clear instruction.

Profile

Subunit:

MATH

Name of the instructor:

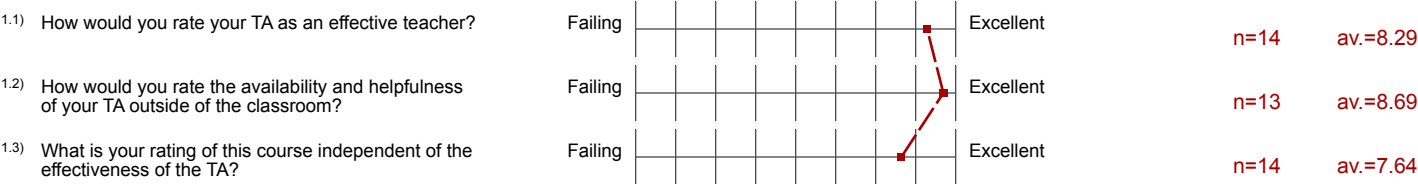
M.M. GHERMAN

Name of the course:
(Name of the survey)

19F: MATH 33A DIS 2C: LINEAR ALGBRA&APPLS

Values used in the profile line: Mean

1. UCLA Department of Mathematics:





M.M. GHERMAN
Evaluation of Instruction Program Report
 18W: MATH 33A DIS 1B: LINEAR ALGEBRA&APPLS
 No. of responses = 17
 Enrollment = 32
 Response Rate = 53.13%

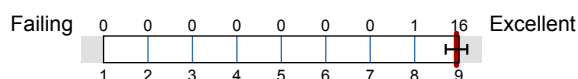
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



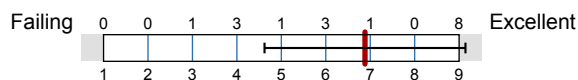
n=17
 av.=8.59
 md=9
 dev.=0.8

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=17
 av.=8.94
 md=9
 dev.=0.24

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=17
 av.=6.88
 md=7
 dev.=2.26

2. Comments:

- 2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- Excellent teacher and very friendly. Many TA's I've had seem uncomfortable in front of a class. This isn't the case with Mr. Gherman; he seems to enjoy and naturally excel at instructing. He was also very willing to meet outside his regular office hours and held multiple review sessions before midterms. Overall, excellent TA, probably one of the best I've ever had.
 - He is excellent!
 - He would constantly reteach the lectures more effectively than the professor. He had the patience to go through the material well enough to clarify any misleading problems.
 - Holy shit, Matthew Gherman is like one of the best, if not, the best TA in existence. I didn't go to lecture so I supplemented my education by attending many of his office hours. He was very calm and patient, explaining whatever concept brought to him. In fact, I believe the reason I did so well relative to the median in the class is that I took advantage of my amazing TA. He was also very fair about grading and earned many of the student's respect. He is one of the few reasons I enjoyed linear algebra.
 - Matt honestly saved everyone in his discussion. Yannis was not great at teaching, although he was trying to be helpful. Matt was great at going over materials that Yannis had missed in class. He was also great at explaining and showing us the easier methods or proofs. Without Matt, I think I would have failed entirely.
 - Matt is the only reason why I'm not failing the class. He really cares and puts in a lot of work to help us. He holds a lot of extra office hours before midterms that literally saved me. He is very clear and concise

in discussion. Honestly he probably teaches better than most of the math professors I've had. Only improvement would be to not let one person answer all the questions. It's hard to get anything out of the questions he asks if one person answers a second after he asks it before we can even think about it.

- Matt was an excellent TA and I honestly do not know if I would pass the class without him. He was always there for us when we needed him and went out of his way to make sure that we all succeeded in this course.
- Matt was very good as a TA. He was very helpful and willing to go out of his way to help the students. The issue is definitely with the professor who does not communicate well with either the students or the TAs, meaning that Matt was unable to do his job effectively.
- Matt's teaching is clear and concise. I learned more from his discussion sections than the professor's lectures. He is generous with his time and makes sure students have ample opportunities to get help.
- Matthew is super clear and awesome. I honestly think Matthew can teach this class better than the professor because he is always able to explain complex concepts in simple terms instead of the other way around like the professor does.
- The TA can briefly conclude about the recent lecture notes.
- very kind, very helpful, and easy to talk to. tried his best and was a very good TA overall.

Profile

Subunit:

MATH

Name of the instructor:

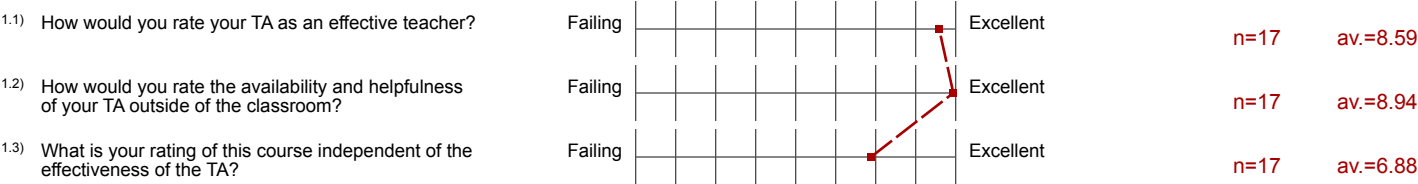
M.M. GHERMAN

Name of the course:
(Name of the survey)

18W: MATH 33A DIS 1B: LINEAR ALGBRA&APPLS

Values used in the profile line: Mean

1. UCLA Department of Mathematics:





M.M. GHERMAN
Evaluation of Instruction Program Report
 18W: MATH 33A DIS 1A: LINEAR ALGEBRA&APPLS
 No. of responses = 13
 Enrollment = 29
 Response Rate = 44.83%

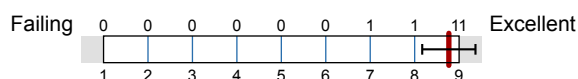
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



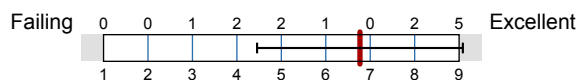
n=13
 av.=8.31
 md=9
 dev.=1.7

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=13
 av.=8.77
 md=9
 dev.=0.6

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=13
 av.=6.77
 md=8
 dev.=2.31

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Give this man a PhD
- Matt is easily the best TA I've encountered out of the five lower-division math courses I've taken at UCLA. He manages to explain concepts concisely yet effectively; he is willing to go above-and-beyond by providing extra help outside of discussion and office hours by request. Though I haven't attended one myself, Matt conducts review sessions before exams (again, outside of discussion/office hours), which I've heard drastically improved students' understanding of the material.
- Matt was a great TA who really knows math. He chose review problems that expanded on course material and focused on a theoretical approach to the concepts. This prepared us for the testing style of the professor, and strengthened my ability to develop proofs. He was a great TA
- Matt was a great help outside of class and was flexible and understanding in circumstances where I could not turn in homework or could not take a quiz. The discussion sections were helpful, but in some instances he would hesitate on some homework problems and his solution would be a bit confusing. Despite this, he was a very helpful TA
- Matt was legitimately one of the best TAs that I have ever had. His extended office hours with the other TAs helped me get far better scores on the midterms than I was expecting, and his method of teaching is clear, concise, and to the point. I especially benefited from his going over in discussion example homework problems from the book, which he would explain in different ways until we all understood the basic concepts underlying the problems.

- Matthew is a really cool and helpful TA and apart from being very accomodating and helpful, he has helped me understand a lot of the material better than I did before.
- The TA was very helpful and always willing to answer any homework questions or general questions about the material covered in class. The TA was also very prepared during discussion and always brought suggested problems to go over during class to further the students' understanding. Excellent TA.
- The TA was very helpful and enthusiastic about teaching the materials. I wouldn't have been able to do as well without the Discussion section.
- While having to limit his discussion time to proctor insignificant quizzes set by the professor, Matt was still able to effectively use his time to the students' advantage. During discussion, he would answer questions, help guide us in our homework problems, and even occasionally give mini-lectures on topics that were confusing to the class. In office hours, Matt opened the floor to us, allowing us to ask questions on homework, request examples of certain topics, and even ask for in-depth explanations on the simplest subjects. He did all mentioned with extreme patience, seeming to care about whether every student sitting in front of him understood. He allowed time for extra office hours, told us practice problems to work on, and would personally ask how we felt with the material (something that is not common among instructors). He cared about his teaching and he cared about us; with that, I am very grateful.
- easy quizzes

Profile

Subunit:

MATH

Name of the instructor:

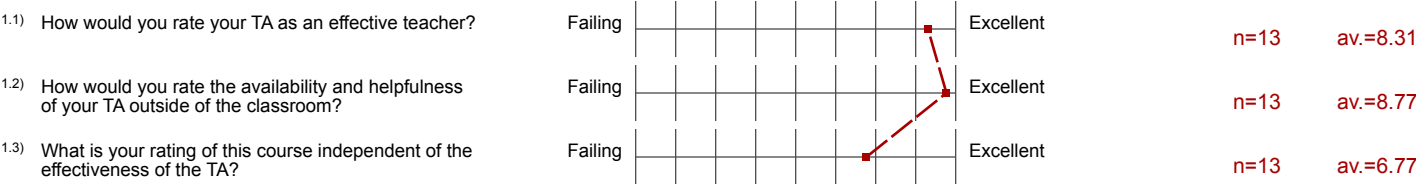
M.M. GHERMAN

Name of the course:
(Name of the survey)

18W: MATH 33A DIS 1A: LINEAR ALGBRA&APPLS

Values used in the profile line: Mean

1. UCLA Department of Mathematics:





M.M. GHERMAN
Evaluation of Instruction Program Report
 18S: MATH 33A DIS 2F: LINEAR ALGEBRA&APPLS
 No. of responses = 13
 Enrollment = 34
 Response Rate = 38.24%

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



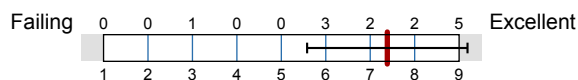
n=13
 av.=8.54
 md=9
 dev.=0.52

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=13
 av.=8.38
 md=9
 dev.=1.12

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=13
 av.=7.38
 md=8
 dev.=1.8

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Gherman was a great TA who always expanded on what was taught the previous week in class and gave us tips and useful insights for understanding the material better.
- Gherman was great, considering I thought the class itself was awful. He re-explained all the concepts from lecture and made it so that the students actually had an idea what was going on. Thank you so much you helped me a ton
- I honestly have not seen much of Matt's instruction because I cannot attend discussion or his office hours with my current schedule. But I did go to a review session he held before the second midterm and it really helped my understanding.
- Matthew is an excellent TA. He always comes prepared with examples and material to cover, and it really feels like he goes over a lot in class. He has really helped me in my understanding of the material.
- My TA was by far the best at teaching and even offered reviews outside of his hours to further touch up upon the material over the entire course. His reviews were far more helpful than anything taught in lecture, since we prepared for the problems that would actually show up on the test. Office hours were a little less helpful especially since people would repeat questions. I would prefer for him to just arrive for atleast 30 min and choose 2 of the problems most relevant to the material on the test than answer people's questions that are often specific to themselves.
 To the dept: I would appreciate more TAs and available office hours/reviews like his as the lectures are often very unhelpful. I want UCLA to get better for future incoming students and if they aren't learning in the classroom of the number 1 public university, then why are they here and not at community college?

- One of the best TA's ive had at UCLA so far
- Really good math TA which was the one silver lining of this course. I will give credit to the math department in the sense that although they may have many terrible professors, they always seem to have great TAs. Matt has definitely helped me fill in a lot of the gaps that were left by Visan and he has even gone out of his way to hold extra office hours and hold review sessions. And he actually works really hard at these things to make sure we get the best understanding possible. He helps us with what he can, is very approachable, kind, and funny. Makes math interesting and I truly hope he continues to help more confused students like myself! Thank you so much Matt! But BRUINS >>> BLUE DEVILS
- This class is good. Matt is good at explaining answers and very helpful with questions about homework and problems. He is very clear and does not make things complicated to understand. (makes things simple and clear-cut)
- Very helpful in explaining topics.

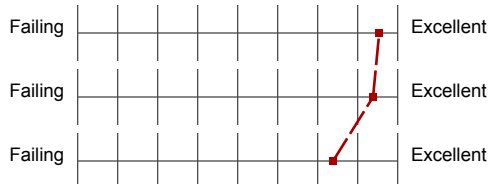
Profile

Subunit: MATH
 Name of the instructor: M.M. GHERMAN
 Name of the course:
 (Name of the survey) 18S: MATH 33A DIS 2F: LINEAR ALGBRA&APPLS

Values used in the profile line: Mean

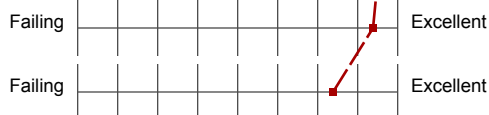
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



n=13 av.=8.54

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=13 av.=8.38

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=13 av.=7.38



M.M. GHERMAN
Evaluation of Instruction Program Report
 18S: MATH 33A DIS 2E: LINEAR ALGEBRA&APPLS
 No. of responses = 11
 Enrollment = 33
 Response Rate = 33.33%

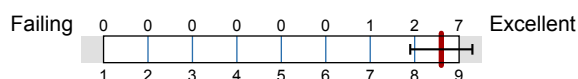
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



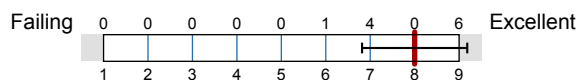
n=11
 av.=8.55
 md=9
 dev.=0.69

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=10
 av.=8.6
 md=9
 dev.=0.7
 ab.=1

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=11
 av.=8
 md=9
 dev.=1.18

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- He was an awesome TA and always extremely helpful.
- I should have rated not applicable because 9 is way too low
- I thought your teaching style during discussion was very good. If anything for improvement, I could do without deep explanations on the book-style, word/variable-heavy definition and focus on more examples to show how theorems and equations worked for the homework. You were very patient with students in section and offered a lot of office hours for additional help, which I went to frequently. I wish you did not allow people from different discussions to our discussion because they really disrupted the flow of your teaching and was very frustrating for me and everyone else who were annoyed by those people trying to challenge you and their own knowledge. Also, holding more office hours could have helped because your office hours were very packed.
- Matt Gherman has been my favorite TA so far at UCLA. He was extremely nice and helpful during discussions and office hours. He was easy to relate to and his demeanor made it very easy for us to feel comfortable asking questions and seeking help. His office hours and discussions were fun to be at as he was not only helpful, but fun to talk to.
- Matt was a great TA. He was always prepared and very good at going over new concepts as well as answering student questions. He accommodated his students by setting office hours based on the class' overall availability and hosted a Midterm Review session which was very helpful. I was very lucky to have him as a TA!

- Matthew is very genuine and enthusiastic. I can tell that he enjoys what he teaches and he always provides the most assistance for his students.
- This kid is actually pretty brilliant
- very good at breaking down the points made in lecture, goes over questions efficiently, and always provides clear and helpful explanations

Profile

Subunit:

MATH

Name of the instructor:

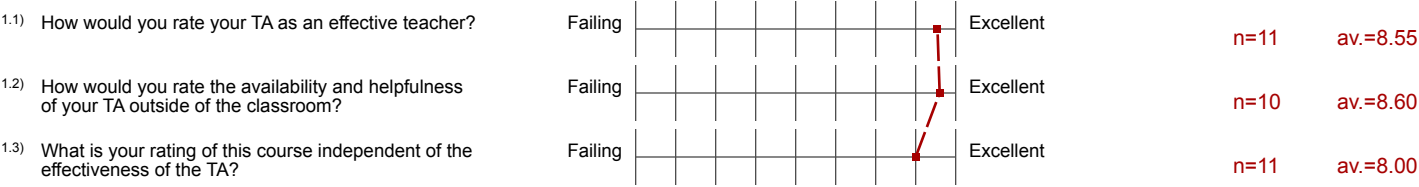
M.M. GHERMAN

Name of the course:
(Name of the survey)

18S: MATH 33A DIS 2E: LINEAR ALGBRA&APPLS

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

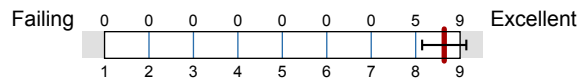




M.M. GHERMAN
Evaluation of Instruction Program Report
 18F: MATH 33A DIS 2F: LINEAR ALGEBRA&APPLS
 No. of responses = 14
 Enrollment = 31
 Response Rate = 45.16%

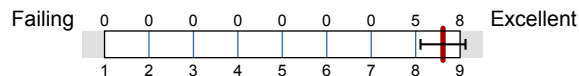
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



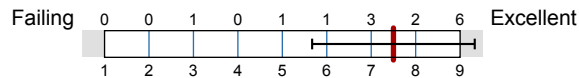
n=14
 av.=8.64
 md=9
 dev.=0.5

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=13
 av.=8.62
 md=9
 dev.=0.51
 ab.=1

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=14
 av.=7.5
 md=8
 dev.=1.83

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Actually seemed interested in having his students pass the class with good understanding.
- Gherman is a very helpful TA who answers questions very well and has no problem making difficult concepts clearer. The discussion is very engaging and a good preparation for exams.
- Matt is a great TA who seems to genuinely care about his students. He's light-hearted in discussions and makes the environment feel very welcoming. He holds plenty of review sessions and is always willing to help out and answer questions when students need help. The only thing I can really fault him with is that occasionally it becomes hard to follow him. He clearly has a very good understanding of the material and will allude to future concepts in more advanced Linear Algebra classes, but this at times is hard to understand. Overall, Matt has truly made this class a lot more comprehensible.
- Matt is awesome and personable and answers emails quickly even last minute questions. His review sessions are useful and he explains things pretty well. I wish I could have him again for 33B.
- Most of our sections was doing weekly quizzes, and then either doing selected book problems or worksheets. The book problems were helpful, and the TA did a good job of explaining things we did not get, or any new concepts he had to teach us.
- TA really cared about the class's actual understanding of the concepts.
- Very helpful. Made sure we understood concepts
- good

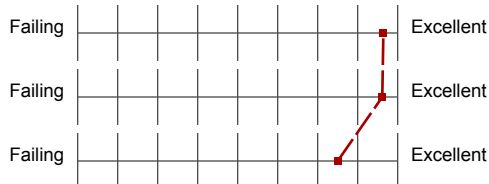
Profile

Subunit: MATH
 Name of the instructor: M.M. GHERMAN
 Name of the course:
 (Name of the survey) 18F: MATH 33A DIS 2F: LINEAR ALGBRA&APPLS

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



n=14 av.=8.64

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=13 av.=8.62

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=14 av.=7.50



M.M. GHERMAN
Evaluation of Instruction Program Report
 18F: MATH 33A DIS 2E: LINEAR ALGEBRA&APPLS
 No. of responses = 16
 Enrollment = 31
 Response Rate = 51.61%

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



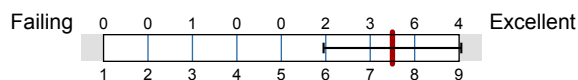
n=16
 av.=8.31
 md=9
 dev.=1.01

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=15
 av.=8.27
 md=9
 dev.=0.96
 ab.=1

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=16
 av.=7.5
 md=8
 dev.=1.55

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Great way of explaining hard concepts
- He was very helpful and cared a lot about each individual student.
- In the beginning, the mandated discussion objectives were to do problems in groups. This was very stupid. Students are not very conducive to working on new material with others at 9AM. Eventually, it changed so that the TA would teach material based on a worksheet, which was a good idea. Gherman was a good teacher who was willing to help, and had good teaching skills. Overall, the change in discussion section objectives was a necessary change to make the sessions good. Quizzes being directly based on homework was very nice, and a good incentive to actually do the homework. Gherman overall was a solid TA. Discussion sections were overall mediocre to good.
- Matt is nice and friendly, and he tries hard to explain things. There is somewhat of a disconnect between the TA and the class though, maybe he could attend class to know more of what is going on during class to better help students.
- Matt was the best TA I've had at UCLA so far. Before worksheets took over our discussion section, I really liked that he would do true/false questions and even numbered questions from the book to give us extra practice with the material. He would always stay after class to answer questions, even questions that were beyond the scope of the class. He even hosted review sessions to help us before midterm 2 and the final. He always returned quizzes the week after we took them and graded our midterms within a day of taking them. I would have preferred that he given us more partial credit especially because the midterms were only out of 25 points. He also was one of few TA's that actually seemed to care enough

to know the names of his students and was willing to engage with his students beyond just the questions we had about the material. Overall, Matt did a great job and I would definitely take any discussion section he is teaching in the future.

- Matt was very easy to talk to and had a very open personality -- he seemed upbeat and helpful at every discussion. One area of improvement could be to choose a couple less problems to work through each section and go slower -- I found myself lost a few times just from the speed he went at. On the whole I thought he did an excellent job, especially when Dr. Royer started giving worksheets which gave more structure to our discussions.
- My TA was great! He explained concepts well and in multiple ways so that they were easier to grasp. Knowledgeable and gave insight to the course. Very available to help students, offering lots of office hours and review sessions.
- TA was very helpful in explaining and elaborating on concepts talked about in lecture. TA was pretty consistent in replying to emails and often held extra office hours to help us before exams.
- Very friendly and approachable. Also had an extremely strong understanding of the topic (at least to me). Could answer every question and make them seem easy.

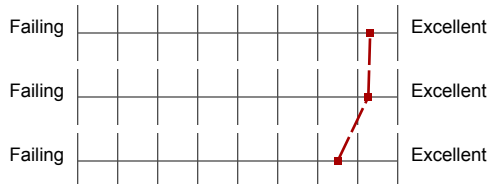
Profile

Subunit: MATH
 Name of the instructor: M.M. GHERMAN
 Name of the course:
 (Name of the survey) 18F: MATH 33A DIS 2E: LINEAR ALGBRA&APPLS

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

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n=16 av.=8.31

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n=15 av.=8.27

1.3) What is your rating of this course independent of the effectiveness of the TA?



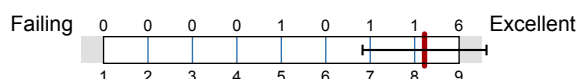
n=16 av.=7.50



M.M. GHERMAN
Evaluation of Instruction Program Report
 17F: MATH 33A DIS 1D: LINEAR ALGEBRA&APPLS
 No. of responses = 9
 Enrollment = 17
 Response Rate = 52.94%

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



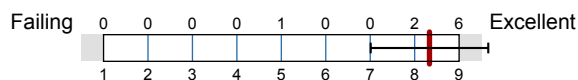
n=9
 av.=8.22
 md=9
 dev.=1.39

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=9
 av.=8.22
 md=9
 dev.=1.39

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=9
 av.=8.33
 md=9
 dev.=1.32

2. Comments:

- 2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- Good TA, really helpful in making sure key concepts are understood, is engaging and informative, gives a valuable second approach to help simplify concepts, made me feel really prepared and enjoy the course.
 - I really enjoyed section and I felt like I learned a lot of problem solving skills and approaches that were useful in this class.
 - Matt is an awesome TA. He is always willing to help students inside and outside discussions. His OH are effective and always answers his emails in a timely manner. Would 100% take his discussion section again if he were TAing again.

Values used in the profile line: Mean

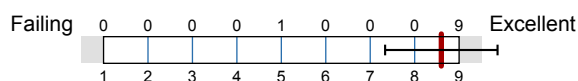
av.=8.33



M.M. GHERMAN
Evaluation of Instruction Program Report
 17F: MATH 33A DIS 1C: LINEAR ALGEBRA&APPLS
 No. of responses = 10
 Enrollment = 18
 Response Rate = 55.56%

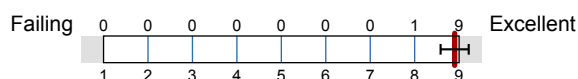
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



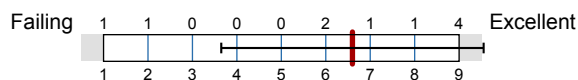
n=10
 av.=8.6
 md=9
 dev.=1.26

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=10
 av.=8.9
 md=9
 dev.=0.32

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=10
 av.=6.6
 md=7.5
 dev.=2.95

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- He taught better than the professor. Just make him the professor UCLA.
- Matt is a great TA! I definitely appreciate that he is always prepared during discussions and office hours, and also takes a look in the book for challenging problems ahead of time. I definitely feel like I understood the material twice as much as I would have had if I didn't go to his office hours/discussions. Overall, no complaints and mad respect for Matt!
- Matthew did an excellent job as a TA; his explanations of exercises were clear and informative. He always did a very good job of preparing us for quizzes and answering any questions we had. He was also always very accommodating with his office hours.
- Matthew has without a doubt been the best TA I've had and probably will ever have in the future. I'm not sure I would have been able to do this course without his help. The information he provides in his discussion section is extremely helpful.
- Matthew is just outstanding. He's the best TA I've ever had. He clearly understands the material, can relate to our concerns, and manages to explain otherwise obtuse concepts accurately and effectively. He is genuinely concerned for our understanding of the material and is very helpful. What can I say, he's a genius.
- Matthew was a clear and effective teacher, and made sure we truly understood the material. He remained very approachable about any part of the course's material, and explained crucial types of problems from the chapters. I would take another discussion by him.

- Matthew was the best math TA I have ever had. His ability to clearly articulate the course material, his constant availability, and his useful tricks helped make this very theoretical and challenging course more reasonable. Matthew picked really good examples to do in class and after every discussion I felt as though I walked away with something useful. I originally dreaded having to go to the 8am discussion time, but as the time went on, I found myself needing to go to have a confident grasp on the material. Matthew is definitely one of the best TA's I have had so far and I hope that the math department keeps him around to help aid future students in this course.
- Matthew's discussions are very helpful, as he explains everything not fully addressed by the professor fairly well. He always smiles at us, making us feel happy working with him!

Values used in the profile line: Mean

n=10 av.=6.60